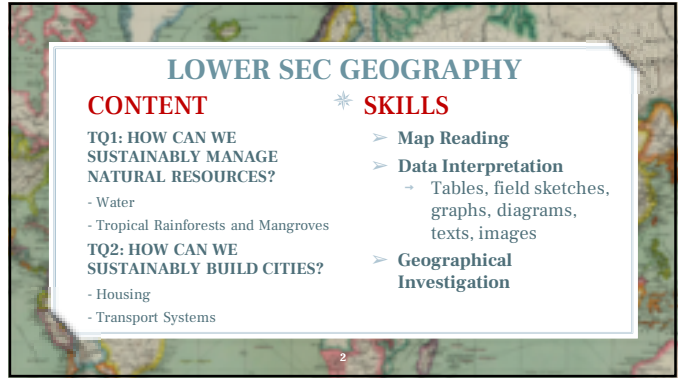
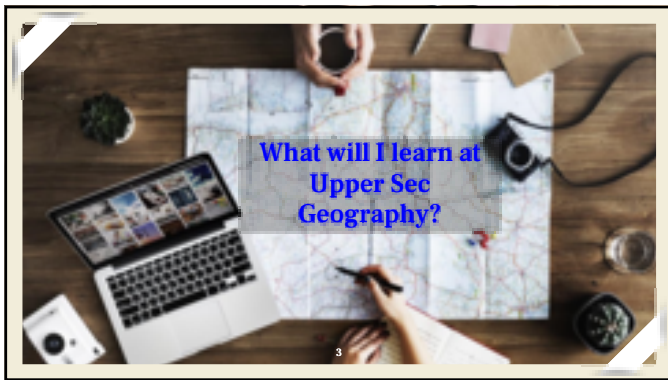


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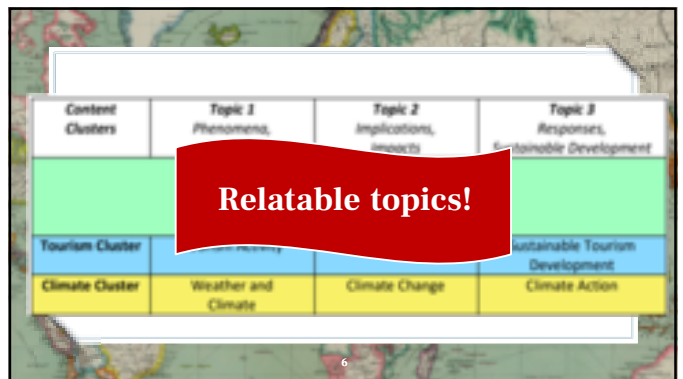
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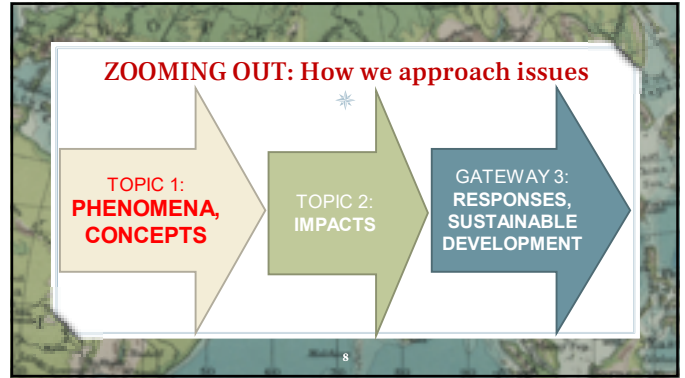
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8

TOPIC 1: GEOGRAPHY IN EVERYDAY LIFE *

- **Thinking Geographically**
- **Sustainable Development**
- **Geographical Methods**

- What is the **relationship** between **people** and **nature** in their neighbourhoods?
- How are **neighbourhoods** organised in Singapore?
- How to build **sustainable** urban neighbourhoods?
- How to design **fieldwork**?

9



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CONTENT CLUSTER 2: CLIMATE *

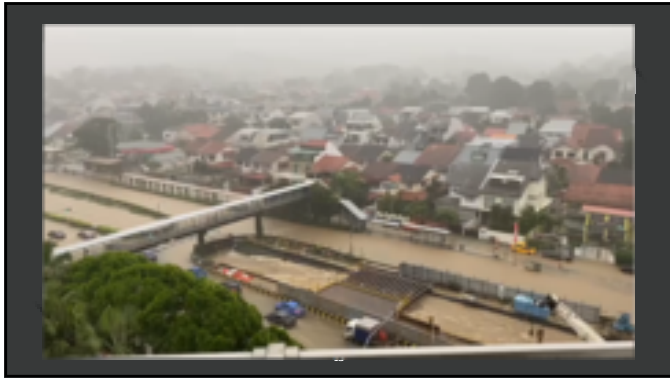
Topic 1: Weather and Climate	Topic 2: Climate Change	Topic 3: Climate Action
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E.g. Why do some countries have 4 seasons while Singapore only has one?

E.g. What is enhanced greenhouse effect and what is climate change?

E.g. How effective are adaptation strategies in building the community's resilience to climate change?

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TOPIC 3: TOURISM (G3)

<p>Topic 1: Tourism Activity</p> <p>E.g. What led to the growth of tourism?</p>	<p>Topic 2: Tourism Development</p> <p>E.g. How does tourism affect the economy and environment of a place?</p>	<p>Tourism 3: Sustainable Tourism Development</p> <p>E.g. How effective are the approaches in achieving sustainable tourism development?</p>
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Why does tourism matter?

Estimated losses to global travel industry due to COVID-19

Region	Jobs (Unit: 10,000 jobs)	GDP (Unit: \$100 million)
Asia	-6,340	-1.06 trillion
Europe	-4,300	-7,085
Africa	-760	-528
America	-1,410	-7,909
Middle East	-260	-462
Total	-130.8 million	-2.89 trillion

Source: World Travel & Tourism Council

Thailand's tourism resources dwindle ahead of reopening

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TOPIC 4: PLATE TECTONICS

<p>Topic 1: Plate Tectonics</p> <p>E.g. Why do plates move? What happens if plates move in different directions?</p>	<p>Topic 2: Earthquakes and Volcanoes</p> <p>E.g. How might tectonic hazards affect the natural and human systems?</p>	<p>Topic 3: Disaster Risk Management</p> <p>E.g. How does disaster risk management help achieve sustainable development?</p>
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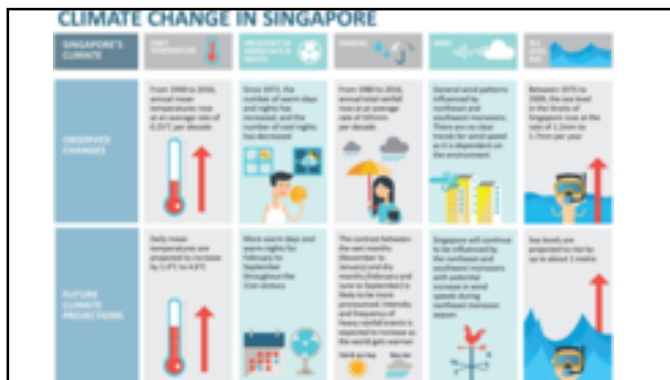


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TOPIC 5: SINGAPORE

<p>Topic 1: Small Island City-State</p> <p>E.g. What are Singapore's vulnerabilities?</p>	<p>Topic 2: Opportunities and Challenges</p> <p>E.g. How might tourism, climate change, tectonic hazards affect Singapore?</p>	<p>Topic 3: Sustainable and Resilient Singapore</p> <p>E.g. Why is sustainable development important for Singapore?</p>
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WHAT ARE THE TYPES OF QUESTIONS AND EXAM FORMAT?

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<p>Types of questions</p> <p>1. Point-based</p> <ul style="list-style-type: none"> ➢ Short answer questions ➢ Data response questions <p>2. Levels-based</p> <ul style="list-style-type: none"> ➢ Open ended questions 	<p>Assessment Format</p> <p>Humanities (Geography) [G2, G3]</p> <ul style="list-style-type: none"> ➢ 1 paper ➢ 1 hr 45 mins ➢ + (1 paper for Social Studies) ➢ Difference in OEQ marks ➢ 6m for G2, 9m for G3
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These question types are all familiar to you! :D

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Samples of questions

- Use Fig. 1 to describe how humans influence climate change.
- Explain one way in which tourism may have an impact on a country.
- “The roles of different groups of people may conflict with one another in promoting tourism.” How far do you agree with this statement?
- “Loss of lives is the biggest disadvantage of living near volcanoes.” How far do you agree with this statement?

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How does Geography help me?

- Better understanding of events at **local, regional** and **global scales**
- More **confidence** in explaining **observations**
- **Interconnections** between **human** and **physical** environment
- Useful **skills** – critical thinking, perspective taking, teamwork

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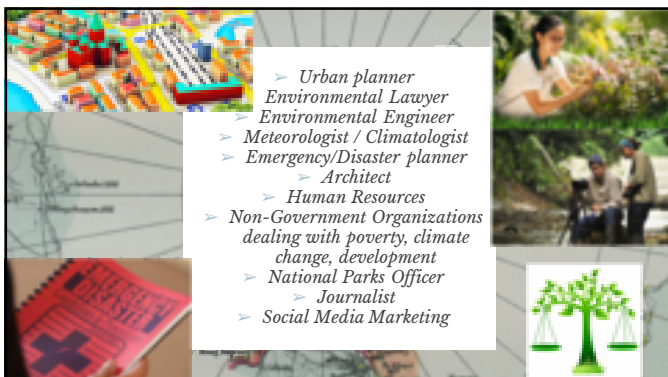
What can I do with Upper Sec Geography?

<ul style="list-style-type: none"> ➤ For those interested in JC: <ul style="list-style-type: none"> ➤ Humanities considered for R1 of L1R5 ➤ JC Humanities Programme ➤ Stepping stone for the understanding of Economics 	<ul style="list-style-type: none"> ➤ For those interested in Polytechnic: <ul style="list-style-type: none"> ➤ Psychology ➤ Social Sciences ➤ Tourism and Hospitality ➤ Banking & Finance ➤ Business Management ➤ Arts & Theatre Management ➤ Mass Communications ➤ Many others...
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What careers are related to Geography?

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- *Urban planner*
- *Environmental Lawyer*
- *Environmental Engineer*
- *Meteorologist / Climatologist*
- *Emergency/Disaster planner*
- *Architect*
- *Human Resources*
- *Non-Government Organizations dealing with poverty, climate change, development*
- *National Parks Officer*
- *Journalist*
- *Social Media Marketing*

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“WHAT ARE MY CHOICES / PATHWAYS?”

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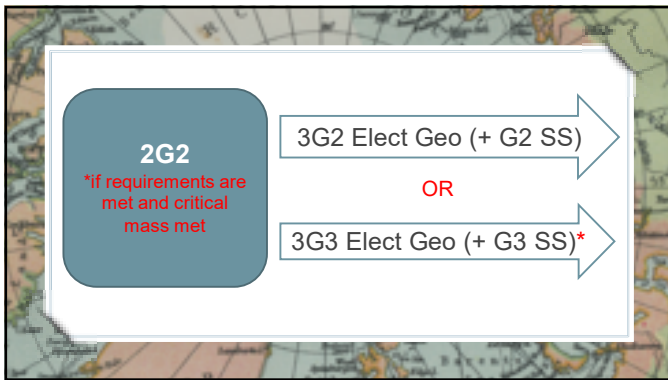
G2 Course	
Subject	
1 st	English Language*
2 nd	Mother Tongue Languages*
3 rd	Mathematics*
4 th	Humanities* Social Studies & Elective (History/ Geography/ Literature in English)
5 th	Science (Chemistry/Biology)* Science (Chemistry/Physics)*
6 th	Design and Technology**/ Art**/ Food and Nutrition**/ Literature in Malay**/ Literature in English*/ Geography*/ History*/ POA OR G2 Additional Maths (only for students offering 'O' Level

Note:
 *: Subjects offered at O and N Level. Students may be offered out-of-stream subjects i.e. O Level English and/or Maths and/or Mother Tongue and/or Science and/or Humanities if they meet the criteria
 **: subject is offered at only O level
 6th subject will be offered only if there is a critical mass of students or possible teacher deployment

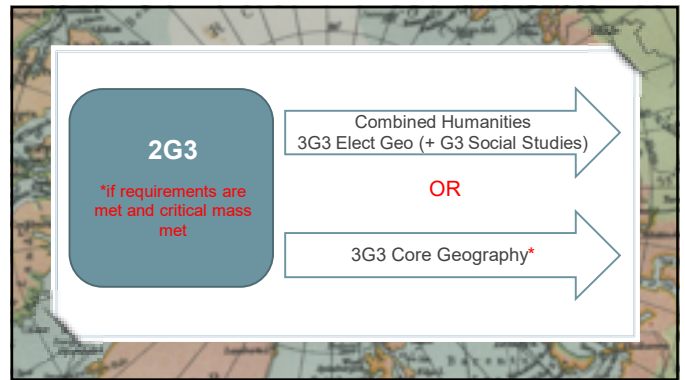
31

REFERENCE TO SUBJECT COMBINATION FORM			
Subject 4	Subject 5	Subject 6	Combination Subject Code
Elective History	Chemistry/Physics	Geography (O)	NA33
Elective Eng Lit	Chemistry/Physics	Geography (O)	NA34
Elective History	Chemistry/Biology	Geography (O)	NA35
Elective Eng Lit	Chemistry/Biology	Geography (O)	NA36
Elective History	Chemistry/Physics	Geography (NA)	NA37
Elective Eng Lit	Chemistry/Physics	Geography (NA)	NA38
Elective History	Chemistry/Biology	Geography (NA)	NA39
Elective Eng Lit	Chemistry/Biology	Geography (NA)	NA40

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- ## HOW DO I MAKE AN INFORMED DECISION?
- *
1. Am I **interested** in the subject?
 2. What are my **goals**?
 3. What are my **areas of strengths and weaknesses**?
 - Reading
 - Skill
 - Content
 4. Do I meet the requirements?

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- 1 To be updated once the subject combination form is out
Faith Wang Yi Shan, 1/8/2022