



G3



UPPER SECONDARY HISTORY

Subject Combination Briefing 2023



UPPER SECONDARY Humanities Subjects (SWISS) Overview

- Have **TWO** options

OPTION 1 (1 Humanities)	OPTION 2 (2 Humanities)
Humanities (Social Studies + 1 Elective Humanities) *Compulsory subject	Humanities + one of the following: <ul style="list-style-type: none">• Core Geography• Core History• Core Literature

Elective History Syllabus

Unit 1			Unit 2		
After World War I (WWI)	Rise of Authoritarian Regimes	War in Europe and Asia	War in Europe and Asia	The Cold War	End of Cold War, 1980s – 1991
<ul style="list-style-type: none"> • Overview of WWI [<i>non-examinable</i>] • Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s 	<ul style="list-style-type: none"> • Overview of the world after WWI [<i>non-examinable</i>] • Case Study of Nazi Germany • Case Study of Militarist Japan 	<ul style="list-style-type: none"> • Outbreak of World War II (WWII) in Europe • Outbreak of WWII in Asia-Pacific 	<ul style="list-style-type: none"> • Reasons for the end of WWII in Europe and the Asia-Pacific 	<ul style="list-style-type: none"> • Origins of the Cold War in Europe • Case Study of the Korean War, 1950 – 1953 • Case Study of the Vietnam War, 1954 – 1975 	<ul style="list-style-type: none"> • End of the Cold War

Elective History



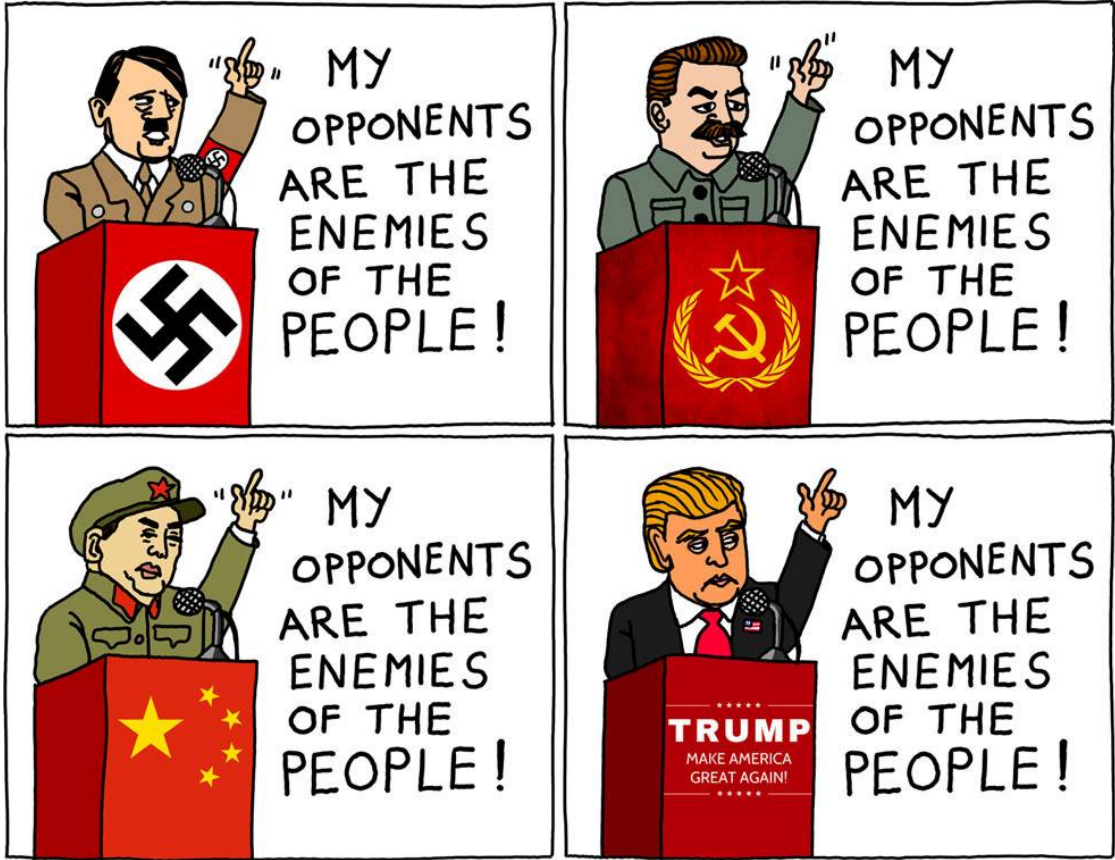
The Making of the 20th Century Modern World, 1910s–1991

Impact of World War One

**Case Study: Nazi
Germany**

**Case study: Militarist
Japan**

“What forces and developments changed Europe and the Asia-Pacific in the first half of the 20th Century?”



© Pascal Kirchmair



Elective History



World War II (1939-1945)

Key developments leading to the outbreak of World War II in Europe and Asia

End of WWII in Europe and Asia

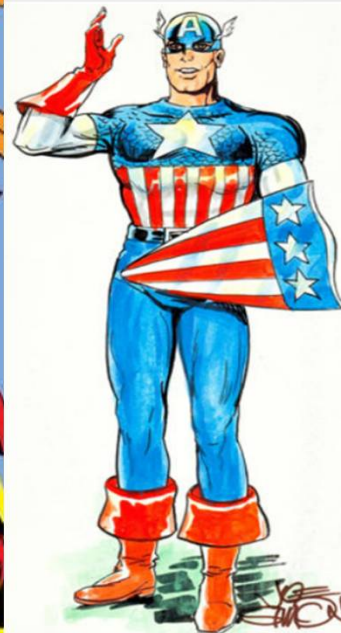
Key concepts:

- Nazism
- Militarism
- Collective security

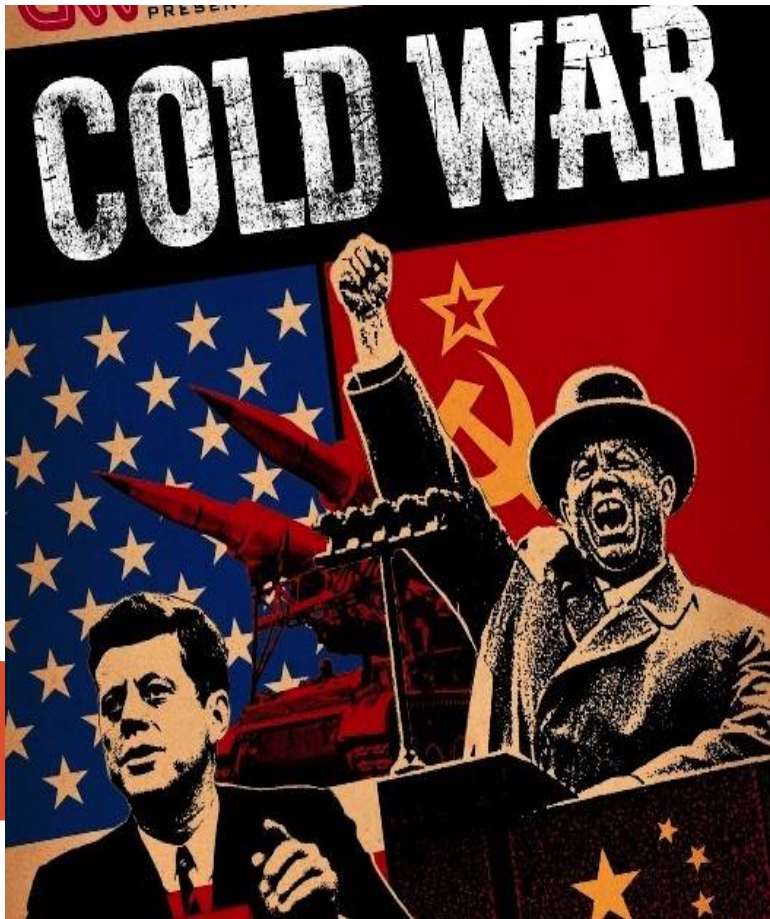
Did you know?

Captain America was created to encourage Americans to support US involvement in WWII

- Captain America, the comic book hero, was originally created by Joe Simon and Jack Kirby in 1941.
- Captain America was envisioned by Marvel Comics as the patriotic counterpart to the Red Skull, a Nazi villain working to bring down the United States from within.



Elective History



Bi Polarity and the Cold War

Reasons for Cold War

Korean War*

Vietnam War

End of Cold War

Key concepts:

- Bi-polarity
- Containment
- Democracy
- Ideology
- Superpower rivalry
- Proxy War

* These subjects are not taught in N Level Elective History

What is the Cold War?



- The Cold War was a long period of tension between the democracies of the Western World and the communist countries of Eastern Europe. The west was led by the United States and Eastern Europe was led by the Soviet Union. These two countries became known as superpowers.

I thought the Cold War was over?

Putin, President of Russia

UKRAINE

I WANT RUSSIA TO
GO BACK TO THIS!

USSR



I thought the Cold War was over?



A political cartoon published two days after Russia invaded Ukraine, 2022.

Cold War 2.0?

OPINION | THE WEEKEND INTERVIEW

Russia, China and the New Cold War

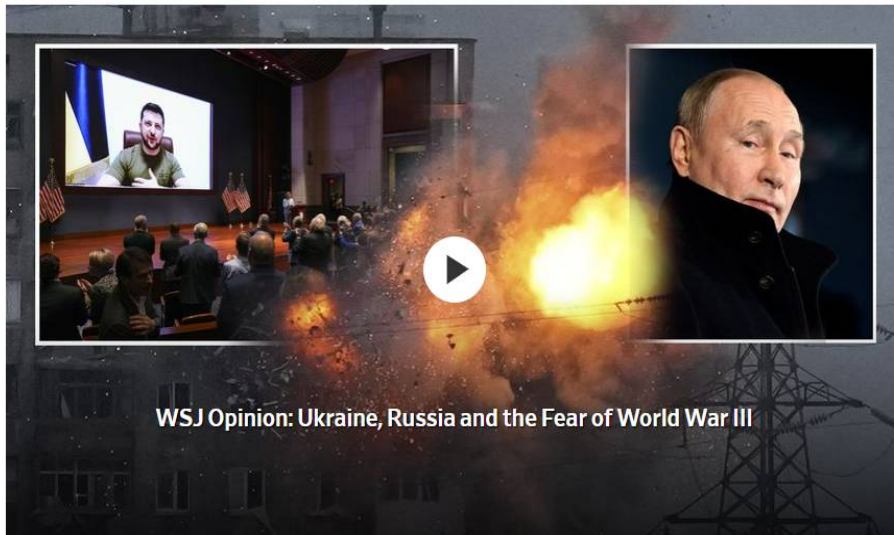
Matt Pottinger, an architect of Trump's security strategy, sees Ukraine as analogous to Korea, a 'hot oper between the free world and a bloc of dictatorships.

By [Adam O'Neal](#)

March 18, 2022 2:24 pm ET

PRINT TEXT

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Cold War

The U.S. Can't Afford a Double Cold War

A new global order needs to avoid simultaneous conflict with China and Russia.

By [Mathew Burrows](#), the director of foresight in the Scowcroft Strategy Initiative, and [Robert A. Manning](#), a senior fellow with the Atlantic Council's Scowcroft Center for Strategy and Security and its New American Engagement Initiative.



Russian President Vladimir Putin holds a meeting with Chinese President Xi Jinping via a video link at the Novo-Ogaryovo state residence outside Moscow on Dec. 15, 2021. MIKHAIL METZEL / SPUTNIK / AFP VIA G

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Core History Syllabus (Elective History subjects + Core History Subjects)

Unit 1				Unit 2			
Extension of European Control in Southeast Asia	After World War I (WWI)	Rise of Authoritarian Regimes	War in Europe and Asia	War in Europe and Asia	The Cold War	Decolonisation and Establishment of Newly-Independent Nations in Southeast Asia	End of Cold War, 1980s – 1991
<ul style="list-style-type: none"> • Case Study of British colonial rule in Malaya • Case Study of the extension of Dutch rule in Indonesia <p>OR</p> <ul style="list-style-type: none"> • Case Study of the extension of French rule in Vietnam 	<ul style="list-style-type: none"> • Overview of WWI [<i>non-examinable</i>] • Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s 	<ul style="list-style-type: none"> • Overview of the world after WWI [<i>non-examinable</i>] • Case Study of Nazi Germany • Case Study of Militarist Japan 	<ul style="list-style-type: none"> • Outbreak of World War II (WWII) in Europe • Outbreak of WWII in Asia-Pacific 	<ul style="list-style-type: none"> • Reasons for the end of WWII in Europe and the Asia-Pacific 	<ul style="list-style-type: none"> • Origins of the Cold War in Europe • Case Study of the Korean War, 1950 – 1953 • Case Study of the Vietnam War, 1954 – 1975 	<ul style="list-style-type: none"> • Case Study of Decolonisation in Malaya, 1945 – 1957 • Case Study of Decolonisation in Indonesia, 1945 – 1949 <p>OR</p> <ul style="list-style-type: none"> • Case Study of Decolonisation in Vietnam, 1945 – 1954 	<ul style="list-style-type: none"> • End of the Cold War



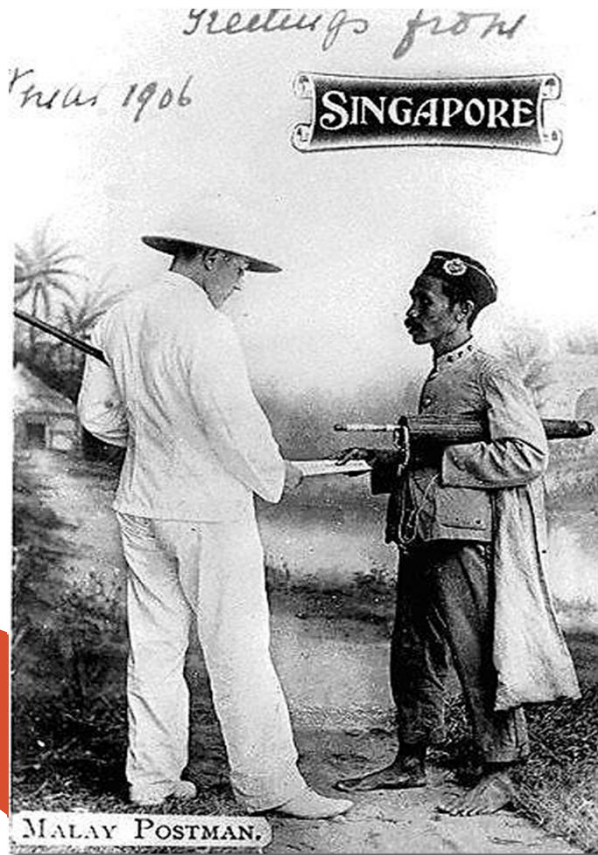
Is it difficult to study?



Core History

IT IS A CONTINUATION FROM S2

Elective History + Core History subjects



European control in Southeast Asia and challenges to European dominance, 1870s - 1942

British Malaya & Dutch Indonesia/French Vietnam

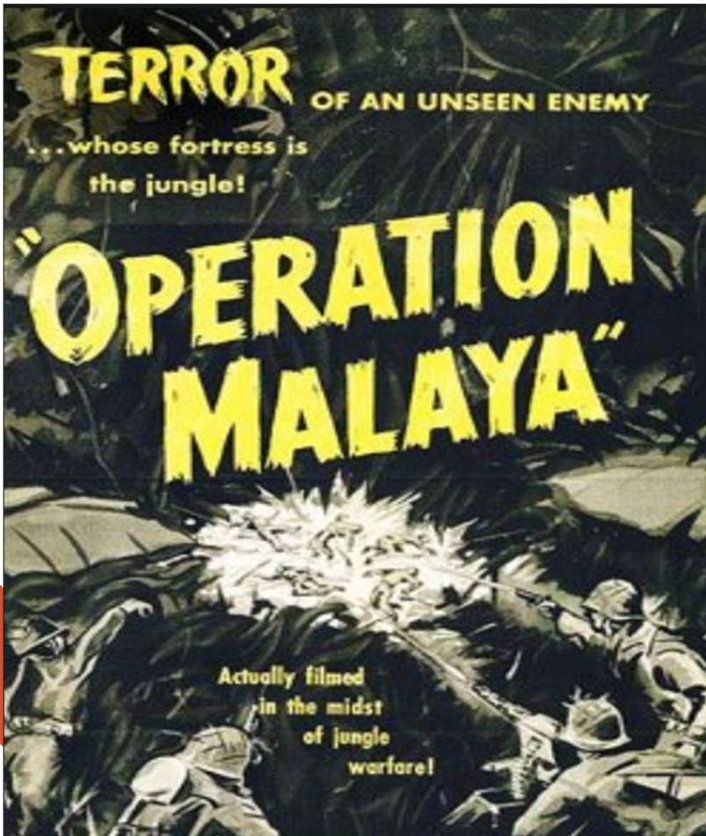
- Reasons for colonisation
- Methods of colonisation and Responses of locals
- Impact of colonisation

Key concepts:

- Colonialism
- Direct rule
- Indirect rule
- Intervention
- Resistance
- Collaboration

Core History

Elective History + Core History subjects



Decolonisation and emergence of nation-states in Southeast Asia

Independent Malaysia

- Re-establishment of British rule in Malaya and local responses
- Establishment of Independent Malaya

Independent Indonesia/Vietnam

Key concepts:

- Anti-colonial struggle
- Decolonisation
- Nationalism
- Nation-states
- Independence

Learning Materials



Interactive Digital Textbook materials



Complementary

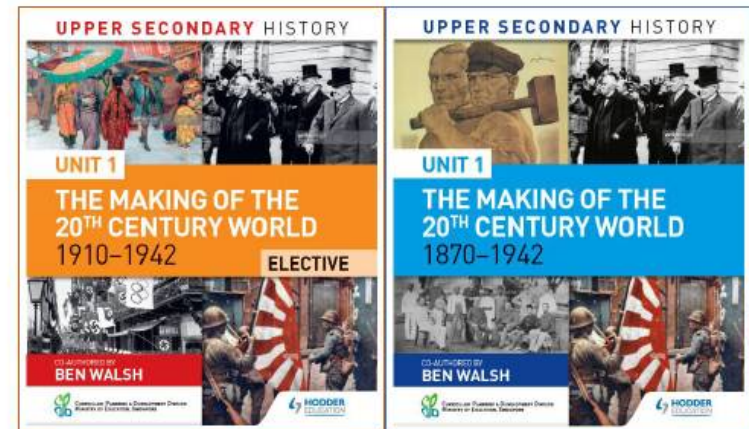


Digital Learning Materials

- Comprehensively covers the knowledge required of the syllabuses
- Offers rich and engaging learning experiences

Print Textbook

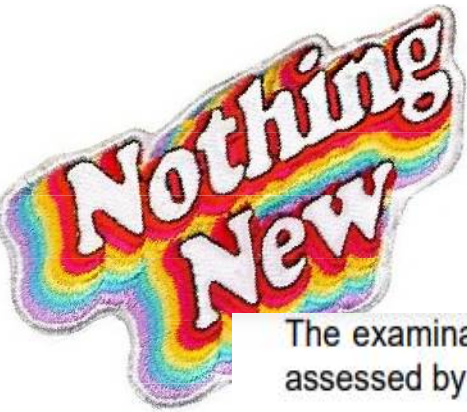
- Comprises essential knowledge
- Supports consolidation of knowledge





What will the
assessment
look like?





Elective History - 1 Paper

The examination consists of **one** paper and the duration of the paper is **1 hour 50 minutes**. This paper is assessed by a source-based case study and essay questions.

The Making of the 20th Century Modern World, 1910s–1991	
Section A: Source-Based Case Study (30%) <ul style="list-style-type: none">• Maximum of 6 sources• Q1a-e: source-based questions (AO1+AO3)	30m
Section B: Essay Questions (20%) <ul style="list-style-type: none">• Answer 2 out of 3 questions set (AO1+AO2)• The questions require candidates to analyse, evaluate and make judgement on historical events and/or issues• Each question carries 10 marks.	20m
Total marks for Paper	50m

Assessment Format

The examination consists of **two** papers – Paper 1 and Paper 2, taken at separate sittings. The duration of each paper is **1 hour 50 minutes**. Each paper is assessed by a source-based case study and essay questions.

Paper 1: Extension of European control in Southeast Asia and challenges to European dominance, 1870s - 1942	
Section A: Source-Based Case Study (30%) <ul style="list-style-type: none">Maximum of 6 sourcesQ1a-e: source-based questions (AO1+AO3)	30m
Section B: Essay Questions (20%) <ul style="list-style-type: none">Answer 2 out of 3 questions set (AO1+AO2)The questions require candidates to analyse, evaluate and make judgement on historical events and/or issuesEach question carries 10 marks	20m
Total marks for Paper 1	

Core History – 2 Papers

Paper 2: Developments in the post-World War II world: The Cold War and decolonisation in Southeast Asia, 1940s - 1991	
Section A: Source-Based Case Study (30%) <ul style="list-style-type: none">Maximum of 6 sourcesQ1a-e: source-based questions (AO1+AO3)	30m
Section B: Essay Questions (20%) <ul style="list-style-type: none">Answer 2 out of 3 questions set (AO1+AO2)The questions require candidates to analyse, evaluate and make judgement on historical events and/or issuesEach question carries 10 marks	20m
Total marks for Paper 2	

Source Based Case Study (30 marks)

Skills

Taught in sec 1-2	Inference (Content, Message, Purpose)
Taught in sec 1-2 Higher levels to be taught in Sec 3	Comparison
Upper Secondary	Reliability
Upper Secondary	Surprise
Upper Secondary	Utility
Upper Secondary	Evaluation
Upper Secondary	Hybrid

SEQ SKILL (20 marks)

Choose 2 out of 3 questions

- 2** 'Germans hated the Treaty of Versailles because it blamed them for starting World War I.' How far do you agree with this statement? Explain your answer. [10]
- 3** 'US policy towards Japan in the 1930s was responsible for the outbreak of World War II in the Asia-Pacific.' How far do you agree with this statement? Explain your answer. [10]
- 4** 'Gorbachev was responsible for the collapse of Soviet control over Eastern Europe.' How far do you agree with this statement? Explain your answer. [10]



What careers
are related to
History?



History is the mother of all disciplines

- Educator
- Lawyer
- Librarian
- Museum curator
- Writer/journalist
- Business consultant
- Paralegal
- Researcher (even in scientific fields!)

HOW DO I DECIDE WHICH TO CHOOSE?





How do I make an informed decision?

1. Am I **interested** in the subject?
2. What are my **goals**?
3. What are my areas of **strengths and weaknesses**?
 - Reading
 - Skill
 - Content
4. Do I meet the requirements for 3E Core History?
 - **B and above for History**
5. Do I have the aptitude for it?
 - I can understand sources easily.
 - I enjoy reading a wide variety of sources.
 - I can accept ambiguity
 - I learn from different perspectives and form my own opinion

1. **Which subject is harder, History or Geography?**

- Both subjects have their own demands. Best to choose based on your interests.

2. **How do I know if I am more suited for which subject since I score about the same marks for both subjects?**

- The subject that you take less time to learn and revise.
- The subject that you spend more time on because you enjoy reading the information.
- The subject that you would do additional readings because you are interested.

3. **Can I change the elective later if I find that I don't enjoy the subject?**

- No, you are advised to consider carefully before making your selection.