

Ahmad Danial Idraqi Bin Ahmadulhaq (4S1)



Ahmad Danial attributes his success to the unwavering support of friends who stood by him during his time at Swiss. "Jing Xuan and Resshwin helped me a lot, and I could never repay them enough," he acknowledges. Their emotional and moral support, especially during the time he missed school due to CCA commitments like the NSG, became invaluable. These friends not only collected his school work but also shared their class notes and dedicated extra hours to tutoring him, ensuring he stayed abreast of classroom activities.

Ahmad Danial's success story is deeply intertwined with the humility and gratitude he expresses towards his senior, Akhtar Javier (AJ). Throughout the challenging period preceding prelims, AJ's mentorship became a pivotal factor in Ahmad Danial's achievements. Gratefully acknowledging AJ's influence, Ahmad Danial highlights the invaluable insights and study tips shared by his senior, emphasizing the effectiveness of mind maps. AJ's motivational words served as a source of inspiration, propelling Ahmad Danial to strive for excellence in his O-levels. This narrative underscores Ahmad Danial's humility in recognising the impact of others on his journey and his genuine gratitude for the guidance he received.

Another crucial turning point occurred during a conversation with his biology teacher, Mr. Goh Wei Bin. Discussions about tertiary education choices shed light on the competitiveness and effort required for entry into desired courses. This realisation spurred Ahmad Danial to intensify his preparation for the O-levels, understanding the importance of dedicating himself to his academic pursuits.

While navigating the challenging terrain of balancing CCA commitments and academic responsibilities posed a significant hurdle for Ahmad Danial, he did not give up. The National School Games overlapped with a weighted assessment period, causing him to fall behind in his coursework. Despite concerns raised by teachers, Ahmad Danial saw it as his responsibility to cope with the workload, prioritising academic pursuits over CCA commitments while seeking the time needed to catch up with his peers.

Looking ahead, Ahmad Danial envisions a future in Nursing at Ngee Ann Polytechnic. This choice aligns with his aspiration to delve into biomedical science and serves as a stepping stone toward

his dream of becoming a doctor. He hopes this path allows him to apply his skills and knowledge effectively, ultimately paving the way for entry into NUS.

In expressing his gratitude, Ahmad Danial acknowledges the endless support from peers, teachers, and family members. His narrative, woven with gratitude and resilience, serves as a testament to the power of support networks in overcoming challenges and pursuing ambitious dreams. We extend our heartfelt congratulations to Ahmad Danial and wish him continued success on his educational journey and beyond.

Lam Jing Xuan (4S1)



In a world often dominated by self-promotion, the humility exuded by Jing Xuan in reflecting on his academic achievements stands out as a refreshing change. Despite securing impressive O level results, Jing Xuan describes the experience as nothing short of "surreal." This choice of words not only communicates the magnitude of his success but also reveals a humble mindset, where he does not boast about his accomplishments but instead expresses disbelief.

Jing Xuan's humility takes a deeper turn as he openly acknowledges grappling with self-doubt and fears of repeating past mistakes. This admission goes beyond a mere acknowledgment of challenges; it showcases a genuine vulnerability, emphasising that success is not always a straightforward journey, and even high achievers face internal struggles.

The guiding philosophy imparted by his biology teacher, Mr. Goh Wei Bin, adds another layer to Jing Xuan's humility. Embracing the idea that one is "free to not do" things that don't contribute to learning underscores a commitment to meaningful education over mere completion. This philosophy reflects a mature understanding that true success lies not in the accumulation of accolades but in continuous improvement and knowledge acquisition.

However, Jing Xuan doesn't attribute his success solely to his own efforts. His humility extends to recognising the profound influence of his family, particularly his grandparents. Instead of taking full credit for his hard work and achievements, he humbly credits his family's resilience as a driving force behind his commitment to excellence. This acknowledgment serves as a testament to the importance of a supportive environment in fostering success.

As he summarises his journey, Jing Xuan graciously attributes his achievements to the collective effort of those around him. His statement, "the culmination of the efforts from the people around me helping me," underscores a humility that recognises the collaborative nature of success. In a society that often glorifies individual accomplishments, Jing Xuan's humility serves as a reminder that achievements are frequently the result of collective support and effort.

In closing, we extend our best wishes to Jing Xuan for his future endeavours. May his humble perspective continue to guide him on a path of continuous growth and success, not just for himself but for the community that has played a crucial role in shaping his journey.

Tricia Tan En Qi (4S1)



In the intricate mosaic of her post-secondary journey, Tricia, a resilient and determined student, unravelled a tale characterised by a mix of happiness, shock, and overwhelming relief. Securing admission into the desired polytechnic course served as a testament to her dedication and hard work, leaving her emotions in a state of triumphant flux.

Reflecting on her achievements, Tricia attributes her success to a combination of personal resilience and unwavering support from significant figures in her life. She recounts, "The first reason would be due to my resilience, never giving up when the going gets tough." Despite facing challenges, such as disappointing prelim scores, Tricia's determination prevailed. She shares, "I did not do well during my prelims, but that did not stop me from aspiring to get into the poly course (common business programme in NP) that I wanted."

Acknowledging the pivotal role played by her support system, Tricia expresses gratitude to her parents, and teachers, specifically mentioning Ms. Faith and Mr. Tan, and friends. Their belief in her capabilities became a driving force, propelling her towards excellence. Tricia emphasises the importance of support, stating, "With their unwavering support and belief in me, it propelled me to perform to the best of my ability."

Confronting a moment of shock and anxiety upon receiving the prelim results that were not up to her expectation, Tricia describes it as a wakeup call. She narrates, "This was the wakeup call that pushed me to review my studying habits and study smart instead of harder." Embracing the Chinese motto of 先苦后甜, which translates to "bitterness first, sweetness later," she found motivation in the belief that hard work would eventually yield gratifying results.

One of Tricia's greatest fears revolved around not meeting her expectations in certain subjects. However, her parents provided valuable perspectives, assuring her that life is full of unexpected surprises and disappointments. Their advice to focus on diligent effort and continuous improvement resonates with Tricia, who sees her O-level results not as an endpoint but as a stepping stone for personal growth.

Looking ahead, Tricia sets her sights on pursuing the Common Business Programme at Ngee Ann Polytechnic, with aspirations to further her studies in business at a local university, perhaps NUS. Grateful for the guidance and support she received, Tricia extends her appreciation, stating, "I would like to thank all my teachers and parents."

Tricia's narrative mirrors a journey of resilience, self-discovery, and growth, offering a profound lesson in navigating challenges and celebrating victories. Her story stands as a testament to the power of perseverance and the transformative impact of a strong support network.

We extend our heartfelt congratulations to Tricia and wish her continued success in her future endeavours!

Jayden Yeo Ruijin (4S4)



Jayden Yeo's journey through the O level examinations is a testament to resilience and determination. He expressed a mixed emotion of delight and pride in his results, acknowledging

the significant improvement from his preliminary exams. His willingness to reflect on areas of potential enhancement speaks volumes about his commitment to continuous growth.

Teachers played a pivotal role in Jayden's success, with special mention to Mdm Serene Tang, Mr. Kat Kar Sien and Ms. Yeo Koon Koon. Their guidance and support contributed significantly to his achievements, showcasing the impact educators can have on shaping a student's academic path.

Jayden also highlighted the invaluable support of his close friends, emphasising that their companionship not only enhanced his academic performance but also contributed to his personal development. This underscores the importance of a supportive network in navigating the challenges of academic life.

The initial setback of receiving preliminary results served as a turning point for Jayden. Faced with the possibility of limited choices for post-secondary school, he adopted a rigorous study routine during breaks, focusing on strengthening weak subjects. The experience became a motivator, and Jayden candidly shared insights into the stress and rush associated with last-minute preparations, providing valuable advice to his peers.

Balancing the role of Sergeant Major, a position demanding both leadership and time commitment, Jayden deftly navigated the challenge of late-ending CCA sessions with commendable adaptability. Confronted with the potential clash between his leadership responsibilities and academic duties, Jayden strategically optimised his time during free periods and breaks, showcasing a remarkable ability to prioritize and manage his responsibilities effectively. His commitment to maintaining a harmonious balance between CCA commitments and academic pursuits not only underscored his adaptability but also highlighted his willingness to make necessary sacrifices for the overall well-being of his school life. As a leader, Jayden's story serves as a testament to the importance of resilience and effective time management in successfully navigating the intricate demands of both Co-curricular activities and academic responsibilities. Looking forward, Jayden aspires to pursue a business-related course at Ngee Ann Polytechnic, aiming to contribute to the business sector in the future. His vision reflects a clear goal and determination to align his academic pursuits with his professional ambitions.

Jayden's story is one of resilience, transformation, and the pursuit of excellence. It emphasises the importance of support systems, learning from setbacks, and adapting strategies to overcome challenges – a narrative that inspires others on their academic journeys.

Nor Arleesha Binte Noor Azlan (4S4)



Arleesha's journey through the O level examinations was marked by an unexpected blend of triumphs and challenges. While she had set her sights on achieving B3 in English, the result was a commendable B4—an achievement that left her with a sense of joy and accomplishment. Her disciplined approach to studying, combined with an unwavering commitment to her goals, played a pivotal role in her academic success.

However, Arleesha's resilience was tested during the early days of Sec 3 when a medical condition, pulmonary embolism, emerged abruptly. This challenging period began with hormone imbalances and a fractured ankle, which led to the formation of blood clots in her heart and lungs. The consequences were episodes of severe breathlessness and fainting, making each day a test of her mental and physical strength.

The ICU became a temporary refuge for Arleesha, where she encountered numerous needles, oxygen masks, and medical professionals. Despite the fear and uncertainty, her determination and robust cardiovascular health, developed through years of basketball training, became instrumental in her recovery. The journey through this near-death experience not only highlighted her resilience but also underscored the fragility of life, prompting Arleesha to reflect on the importance of appreciating every moment.

Beyond the health challenges, Arleesha's academic resilience shone through. Her story serves as a testament to facing unexpected obstacles with courage and tenacity. Despite the setbacks, Arleesha's determination and commitment to her studies remained unwavering. Her triumphant spirit in the face of adversity is an inspiration, showcasing the remarkable strength she possesses.

As Arleesha embarks on her culinary journey at Temasek Polytechnic through the Early Admissions Exercise (EAE), we celebrate her triumphs, not just academically but also in overcoming life-altering challenges. Arleesha's story is a beacon of resilience, reminding us all of the incredible power within to navigate through the unexpected twists that life may present.

We wish her continued success and fulfilment in her academic pursuits.

Ng Xin Tong (4S8)



In the tapestry of her secondary school years, Xin Tong, a determined and resilient student, wove a story of dedication and self-discovery. Balancing academic rigour and personal well-being became the cornerstone of her final year, a testament to her evolving journey.

Listening attentively in every lesson and seeking guidance from teachers, Xin Tong recalls, "The result I have obtained is what I have expected, and I'm absolutely fine with it." Her hard work throughout the initial years set the stage for a fulfilling conclusion, marked by a newfound equilibrium between studies and relaxation.

The turning point occurred as Xin Tong, inspired by witnessing her seniors' joy during results day, made a pivotal decision: "I decided to work hard, hoping to leave a mark for my juniors too." This determination stemmed from a desire to experience the same happiness and fulfilment in her academic achievements.

Recalling her early challenges with the English language in her first year, Xin Tong reflects, "I can only use 'broken' English to communicate with others," highlighting the initial feelings of isolation. Yet, her schoolmates' support and kindness were instrumental: "My schoolmates were so helpful and supportive that motivated me to enjoy my life in Swiss." This transformative experience led to not only adaptation but also the formation of enduring friendships.

With a clear vision for the future, Xin Tong aspires to pursue a career in accountancy: "Business analyst or financial auditor or actuary." Her ambitions reflect a profound understanding of her strengths and interests, solidifying her commitment to continued growth and success.

Sharing her insights, Xin Tong leaves a resonant piece of advice: "There is no end to our life. If you try to improve yourself throughout your life without feeling enough of what you have done, then there is always something in a higher level that you can obtain." Her journey from Normal(Technical) to Normal(Academic) to Express stream embodies this philosophy, encouraging both parents and students to embrace a mindset of perpetual self-improvement and resilience.

Xin Tong's story reflects dedication, resilience, and growth, inspiring all of us to do better. We wish her all the best for her future endeavours!

Chai Ming Dong (4S8)



Ming Dong took a humble moment to reflect on his O level results, as he recounted a mix of relief and a touch of disappointment. Grateful for his hard work paying off and securing a score that opens doors to various courses and JCs, he remains modest, acknowledging he fell just a point short of his targeted JC-required score of 9.

In Ming Dong's journey, determination plays a significant role, helping him persevere through setbacks during O level preparation. He shares, "Determination allowed me to endure till the very last stage, embracing feedback from teachers to correct my mistakes and ensuring a smoother journey in improving my grades."

An impactful moment unfolds during speech day when alumni share their academic journeys and experiences preparing for the O levels. Inspired by their stories, Ming Dong humbly realizes the importance of hard work for his own goals. This revelation prompts him to adjust his study habits, focusing on productive sessions while putting aside distractions.

Facing initial fears and scepticism about his O level performance, Ming Dong chooses humility over surrender. He challenges fate and shifts his mindset to focus on the learning process rather than just final results. This change allows him to ease the pressure and find enjoyment in the learning journey.

With humility as his guiding principle, Ming Dong aspires to gain admission to a Junior College (JC) situated in the western part of Singapore, such as Jurong Pioneer Junior College (JP), Anderson Serangoon Junior College (AC), or River Valley High School (RV), ultimately aiming for Nanyang Business School to pursue a degree in Business Administration.

In expressing gratitude, he humbly thanks his teachers, especially his form teacher of four years, Ms. Tan Mee Han, for unwavering support during moments of panic about prelim results. He acknowledges her reassurance as a source of calm and encouragement throughout his O level preparation journey.

Ming Dong's narrative is an authentic tale of resilience, determination, and humility—a reminder that success often accompanies challenges and a down-to-earth willingness to learn.

We commend him for his achievements and wish him success in his future pursuits!

Liew Shaw Yoong (5S1)



In the journey of discovering his results, Shaw Yoong is met with a cascade of emotions. Despite investing considerable effort in improving his English grades, the overall outcome doesn't diminish his spirits. Instead, he finds pride and joy in the distinctions achieved in other subjects, recognising that his hard work has yielded positive outcomes.

At the core of Shaw Yoong's journey lies a profound determination that propels him forward. For him, determination means persisting through challenges—a quality that has been instrumental in addressing his ongoing struggle with English. Undeterred by setbacks, he remains steadfast, actively seeking assistance from teachers and approaching the subject with resilience.

A transformative moment of reflection follows a disappointing WA2 result. Shaw Yoong recognises the sincere efforts of teachers who have supported him and feels inspired to reciprocate that effort. This realization becomes a catalyst for renewed motivation, propelling him to work harder and strive for excellence in his studies.

English, emerging as a significant challenge, becomes an area of focus for Shaw Yoong. Seeking guidance from his English teacher, Mr. Gordon Tan, proved instrumental. He shared that Mr. Tan provided valuable advice and strategies, leading to a notable improvement with a C6 during the prelims.

Influenced by his mother's profession, his long-standing desire to pursue accountancy continues to fuel his aspirations.

Expressing deep gratitude to his teachers, Shaw Yoong extends a heartfelt “Thank You” to those who have played pivotal roles in his academic journey. He specifically acknowledges his form teacher, Mr. Eric Lee, and Mrs. Fan Sook Theng for their invaluable guidance and advice, highlighting the humility and honour ingrained in acknowledging the support received.

Shaw Yoong's narrative radiates positivity, resilience, and determination—a testament to the human spirit's ability to navigate challenges and pursue excellence. We commend him for his

commitment to growth and learning, extending our support and best wishes for success in all his future endeavours.

Teo Jun Chao (5S1)



Despite not achieving the exact score he aimed for, Jun Chao finds satisfaction in his accomplishments. He attributes a significant part of his success to discipline, recognising its importance in navigating the challenges of Secondary 5, where independence becomes paramount. Jun Chao shares, "Choosing to take the route to Secondary 5 means that we should be more independent. I allocated self-study time during school and after school to get work done."

The turning point in Jun Chao's journey came after receiving his prelim results. Disappointed but undeterred, he saw it as a sign to work harder. He reflects, "I dedicated more time after school to do self-study as well as asking for consultations during the study break period to catch up on subjects I was weak in." The caring spirit of his teachers became a source of motivation, propelling him to redouble his efforts towards his goals.

Navigating the challenges of a fast-paced curriculum, Jun Chao, also a CCA Leader in Scouts, emphasised the importance of time management. "There were a lot of chapters to take in, and lessons were going at a fast pace. As a CCA Leader, time management was very important as I needed to get schoolwork and CCA completed." Seeking advice from seniors on effective task management, he created a schedule to balance his responsibilities.

Looking ahead, Jun Chao envisions a future in the IT industry, recognizing its current demand. He shares, "I plan to take an IT-related course in the future as it is currently a demanding industry."

Expressing gratitude, Jun Chao extends heartfelt thanks to his Form Teachers, Mr. Eric Lee and Mrs. Fan Sook Theng, for their guidance throughout the 4-5 years. His journey, marked by discipline, resilience, and the support of mentors, sets the stage for his future endeavours. We commend Jun Chao for his dedication and wish him success in his pursuit of an IT-related course and beyond.

Ivo Lim (5S1)



In the realm of his secondary school journey, Ivo, a passionate and determined individual, paints a canvas of emotions, from the initial paranoia to the ultimate euphoria upon receiving his O-level results. As the veil of anticipation lifted, the culmination of years of hard work and dedication manifested in a moment that felt different, evoking both happiness for the respectable results and a tinge of sadness as his Swiss journey concluded.

Approaching the results table alongside his form teachers, Mrs. Fan Sook Theng and Mr. Eric Lee, who played pivotal roles in shaping his educational foundation, Ivo reminisces, "They are just two of the people who helped me build my educational foundation. I couldn't thank both Mrs. Fan and Mr. Eric any more than I possibly could." The rollercoaster of emotions shifted from fear and anxiety to pure joy, marking a unique turning point in his academic journey.

The success Ivo achieved is intricately woven into the fabric of his relationships—with family, friends, and teachers. Expressing gratitude, he acknowledges, "My family has not only supported me financially, but they have also encouraged me through my endeavours and given me much support." His friends, a constant presence throughout his secondary school years, served as a wellspring of inspiration, exposing him to diverse experiences that shaped his future prospects.

Acknowledging the immense support from teachers, Ivo emphasizes their role in his success, stating, "The whole reason I am able to even do this well for my O-levels is thanks to all of them." From educational guidance to emotional support, the teachers became invaluable pillars in his journey.

In the transformative year of 2023, Ivo's conversation with a close friend unravelled new perspectives on life and the workforce. The insights gained sparked a passion and realization that transcended education alone. Reflecting on this, he shares, "It was all tiny moments that helped me realise all I needed to strive in the world, not only education."

Facing a mountain of stress, particularly due to having only five subjects and the pressure of achieving a stellar L1R4 score, Ivo confronted the challenge head-on. Despite anxiety and immense stress, he found solace in the belief that life extends beyond the immediate hurdles of education. His mental fortitude overpowered the inclination to give up, a triumph that fills him not just with gratitude but genuine happiness.

Looking ahead, Ivo plans to pursue an IT course, drawn to the field's constant challenges. Describing himself as a person who thrives best when faced with challenges, he aspires to be a data analyst or a coder, relishing the limitless possibilities that technology offers.

Ivo's journey, as vividly depicted, speaks volumes, echoing the sentiments of resilience, gratitude, and a bright future filled with limitless possibilities. We wish Ivo the very best in his pursuit of excellence and boundless creativity in the world of IT. Cheers to a future that awaits with open arms!